

Middle School Choir *week 1*

Dear choir members,

One of the most important aspects of being a strong musician is listening.

Generally, the best type of music for classical musicians (choir members) to listen to, is classical. We hear classical music everywhere.

This week we are sending some worksheets that ask for your opinion.

While these are very basic, please use this time to reflect on the importance of music, in your life, and in the world.

Please answer honestly and thoughtfully. Friday you are asked to write a summary on the value of music with a special emphasis on listening.

Day 1: Worksheet 1

Day 2: Worksheet 2

Day 3: Worksheet 3

Day 4: Worksheet 4

Day 5: Write a one or two paragraph summary on the value of music with special emphasis on listening!

We look forward to seeing you soon.

Ms Judy and Ms Leslie

DAY 1
Monday

Name _____

Score _____

Date _____

Class _____

1. YOUR OPINION, PLEASE

(X-1)

1. What does music appreciation mean to you? _____

2. How can you keep from being a passive listener? _____

3. How do you use music in your leisure time? _____

4. How might music help maintain one's composure? _____

5. In what way, if possible, can music help develop a normal well-balanced individual? _____

6. How can music be used to broaden your interests? _____

7. How do you feel about the following idea? Popular music can be listened to at any time, it doesn't last (have permanence) and because there is such a wide choice of numbers to listen

to, popular music should be avoided in music class. _____

8. What does the phrase "learn to listen then listen to learn" mean to you? _____

9. How do you think your appreciation of music will change as you grow older? _____

10. What new areas of music would you be interested in listening to (for example: opera, ballet, classical, musicals, etc.)? _____

Day 1 Week 1

Name _____

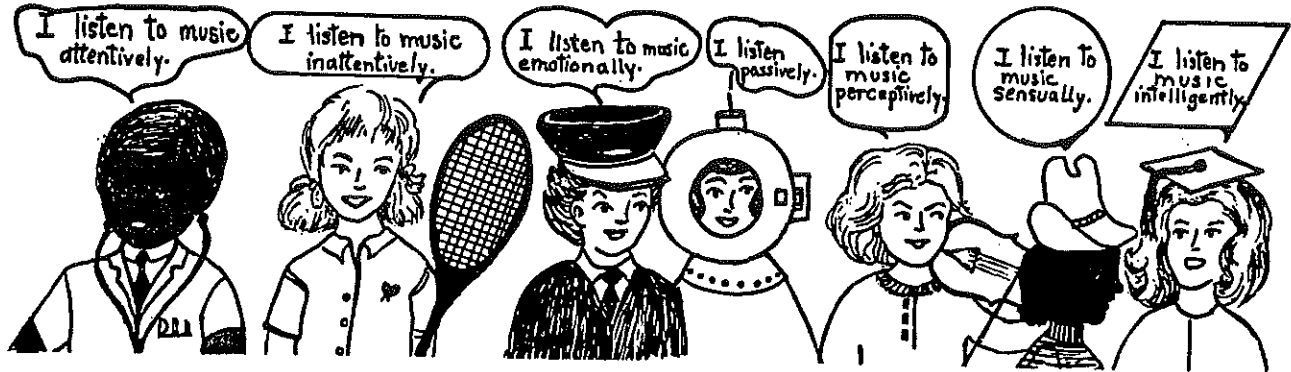
Score _____

Date _____

Class _____

2. HOW DO YOU LISTEN?

(X-2)



1. What type of music do you prefer? Why? _____

2. What things in your environment might you control to help you concentrate more on listening to music? _____

3. List four ways that will help you be a more attentive listener.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
4. What makes people enjoy familiar music? _____

5. What benefit is there in hearing a piece of music more than once? _____

6. What does "standard repertoire" mean? _____

7. Why is there always standard repertoire music performed at most symphony concerts? _____

8. Why is it difficult to make a judgment about a piece of music or a type of music you have never heard? _____

Name _____

Score _____

Date _____

Class _____

3. BROADEN YOUR APPRECIATION

(X-3)

1. How does learning more about the composer help you when listening to his or her music? _____

2. How do music prejudices limit one from fully enjoying music? _____

3. To truly appreciate music, do you have to be able to participate yourself? Give a reason for your answer. _____

4. How can you compare the experience of listening to a piece of music to examining a piece of art work at a museum? _____

5. What is musical memory and how is it important to your musical appreciation? _____

6. Why do you think some people enjoy following a musical score when they listen to music? _____

7. Why must you have some understanding of music to enjoy it to the fullest? _____

8. What type of performances can you attend in your community to broaden your music appreciation? _____



Name _____

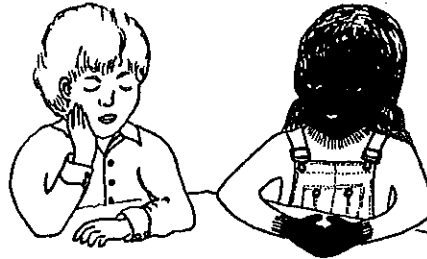
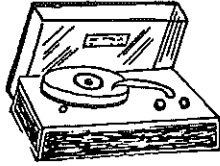
Score _____

Date _____

Class _____

4. WHAT'S YOUR ATTITUDE?

(X-4)



What is your attitude when you're listening to music? Evaluate whether you just hear the music or actually listen to it. Write the word **PASSIVE** if you are just hearing the music and not really listening. Write the word **ACTIVE** if you are actually listening to it.

- _____ 1. rock concert
- _____ 2. music in a restaurant
- _____ 3. attending a jazz concert
- _____ 4. the stereo at home
- _____ 5. radio at home
- _____ 6. symphony concert
- _____ 7. choir at church
- _____ 8. car radio
- _____ 9. music over intercom in dentist's or doctor's office
- _____ 10. marching band at football game
- _____ 11. music lesson
- _____ 12. movie
- _____ 13. music class in school
- _____ 14. a musical
- _____ 15. an opera or operetta
- _____ 16. a ballet performance
- _____ 17. a recording at the music store
- _____ 18. watching television

Week 1

Day 5 Worksheet

Write a one or two paragraph summary on the value of music with special emphasis on listening!