

**Caruthersville Elementary School**  
**PK-5**  
**School-Parent-Student Compact**  
**2021-22**

*Caruthersville Elementary School* and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

**School Responsibilities**

*Caruthersville Elementary School* and its staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet Missouri Learning Standards as follows:
  1. Retain highly qualified principals and teachers,
  2. Provide instruction, materials, and high-quality professional development which incorporates the latest research, and
  3. Maintain a safe and positive school climate.
  
- Hold parent-teacher conferences to:
  1. Discuss the child's progress/grades during the first, second and third quarter,
  2. Discuss this compact as it relates to the child's achievements, and
  3. Examine the child's achievement and any pending options at the end of the third quarter.
  
- Provide parents with frequent reports on their child's progress as follows:
  1. Monthly suggestions from the classroom teacher and/or monthly newsletter, and
  2. Quarterly grade cards/reports sent home by the school,
  3. SIS parent portal.
  
- Be accessible to parents through:
  1. Phone calls or person-to-person meetings,
  2. Scheduled consultation before, during, or after school, and
  3. Scheduled school or home visits.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5<sup>th</sup> floor, 205 Jefferson Street, Jefferson City, MO 65102-0780; telephone number 573-751-4581.

- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
  1. Assist student with homework,
  2. Help with building activities/incentives, and
  3. Assist with holiday programs or parties, educational trips, etc.

**Parent Responsibilities**

I, as a parent, will support my child's learning in the following ways:

1. Make sure they are in school every day possible.
2. Check that homework is completed.
3. Monitor the amount of technology time.
4. Volunteer in my child's classroom/school.
5. Be aware of my child's extracurricular time and activities.
6. Stay informed about my child's education by reading all communications from the school and responding appropriately.

**Student Responsibilities**

I, as a student, will share the responsibility to improve my academic performance to meet the objective set forth by my school, and will:

1. Attend school every day possible.
2. Be respectful toward others.
3. Do my homework every day and ask for help when I need it.
4. Give all notes and information from my school to my parent/guardian daily.

*Misty M. Rhine*

August 24, 2021

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Principal

Date

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Teacher

Date

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Parent(s)

Date

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Student

Date